

## **HOW TO APPLY FOR AYUSA STUDY ABROAD**

**(Please begin by reading this page carefully!)**

Together with your parents, complete the entire application and return the original forms and one (1) photocopy to AYUSA International, Study Abroad Department as soon as possible. Be sure all information is complete and typed or printed legibly in black ink in order to be considered for acceptance. Make a copy of the application for your own records, and use a track-able mail carrier service (FedEx, etc.) when sending it.

### **Required attachments:**

**Copy of your passport** (if you don't have one, you can send it in later, but apply for a passport now!)

**Enrollment deposit of \$600.00** made by VISA, check or money order, payable to AYUSA International. This deposit is non-refundable once you have been accepted into the program.

**2 sets of your official high school transcripts.**

### **Optional attachments:**

**AYUSA Youth Leadership Scholar (YLS) application.** If you are applying for a partial merit and financial based scholarship, please submit the YLS application together with your completed program application.

**Key Club Study Abroad (KCSA) scholarship application.** If you are applying for a partial merit and financial based scholarship available for Key Clubbers, please submit the KCSA application together with your completed program application.

### **APPLICATION PARTS:**

#### **PAGE 1: FAMILY DATA AND PHOTOGRAPHS**

All questions in this section must be answered and all appropriate boxes filled in. Be sure to check all relevant boxes for "Program Type" at the top of the page. Attach twelve (12) **smiling, passport size (1.5" x 2")**, color photographs to the first page of the Student Application. The photographs are the first images the host family and school officials receive of you. **Be neatly groomed and be sure to smile for the photographs.**

#### **PAGES 2 & 3: PERSONAL DATA; SCHOOL DATA; INTERESTS AND HOBBIES; FUTURE PLANS; HOST FAMILY/ COMMUNITY PLACEMENT**

These pages will help AYUSA staff to become familiar with your interests and habits. It will also help to introduce you to potential host families. Answer all questions honestly and completely.

#### **PAGE 4: SHORT ESSAYS; STUDENT'S LETTER; PARENTS' LETTER; FAMILY ALBUM; PARENTAL PERMISSION TO PARTICIPATE; NEWS RELEASE**

This section will provide your host family with a better understanding of who you are and why you want to come to their country as an exchange student. Write your answers and letters with thoughtful and complete sentences. The short answers should be at least one paragraph in length.

Spend time seriously thinking about what you want to write in this important letter to your host family. It is a good opportunity to thank your future host family and to show your appreciation. In some cases, we request this letter in both English and the language of your host country. The host family letter should be at least one page in length.

Have your parents write a letter about you and your relationship with your family and friends. This provides a good opportunity for you parents to thank you future family for hosting you.

Select at least four pictures and write captions about each picture, capturing the true spirit of your daily life. This will give your host family an understanding of your family home and lifestyle.

#### **PAGES 5, 6, 7 & 8: STATEMENT OF HEALTH ; IMMUNIZATION RECORD**

Be sure that your parents sign the Medical Release Authorization at the top of page 6. Your physician must sign and stamp page 7 and 8. If you have not received the immunizations listed on the form, you will need to be vaccinated before leaving the United States.

#### **PAGE 9: SCHOOL RECOMMENDATION**

You must submit copies of your last three years' official transcripts of school grades in your Student Application. Include Junior high school transcripts if necessary. When you depart for your host country, bring a copy of your most

recent official transcripts with you so that you can enroll quickly in school. Your home room teacher or school official must complete the School Recommendation.

**PAGES 10 & 11: FOREIGN LANGUAGE TEACHER'S RECOMMENDATION**

This important document will help you to gain entrance into your host high school. Your present foreign language teacher should provide a thorough and honest assessment of your language capabilities. An official school stamp must be placed on page 12.

**PAGES 12, 13, 14 & 15: TEACHER RECOMMENDATIONS #1 AND #2**

Give the recommendation page to a teacher so they can evaluate your strengths, weaknesses and your suitability to be a successful exchange student. Have your teacher mail it directly to AYUSA or enclose it in a sealed envelope.

**PAGES 16, 17 & 18: APPLICATION AGREEMENT**

Familiarize yourself with the rules and policies of the AYUSA program described in this agreement. It is important that you and your natural parents fully understand this information and you and your natural parents sign the agreement prior to acceptance on the AYUSA program. These rules exist to promote a successful and enjoyable experience for you and your host family.

**APPLICATION TIPS:**

Remember to look well groomed for the photographs; **smile (!!)**, wear appropriate clothing and a neat hairstyle. The passport-size photos should be all the same picture. In the family album show action, activities, pets etc. Do not include girl/boyfriends, wine or beer glasses etc.

For your hobbies and interests list varied activities and as many as you can. Be specific.

Be positive in your letters, emphasize likes rather than dislikes, and give personal, lengthy descriptions of your life.

Make sure you have answered all questions and that your application is neatly filled out. Make 2 photocopies for AYUSA and one copy for yourself of all pages, including photo album, school recommendation and transcripts.

**SEND YOUR APPLICATION TO:**

AYUSA International, Study Abroad, 600 California Street, Floor 10, San Francisco, CA 94108

For Official Use Only

OSR:  
RM:  
Student ID#:

Attach 12 smiling passport size photos (1.5" x 2") here. Please print full name on the back of each photo.

## STUDENT APPLICATION

(For Academic Year and Semester Applicants Only)

All sections of this application, and a personal interview must be fully completed before final acceptance into an AYUSA program will be made; missing information will delay your acceptance. Please type or print using black or blue ink. Do not use a pencil.

**Program type:**  Academic Year  Semester  3-Month Term Year: \_\_\_\_\_ If semester:  Fall  Spring  
**Country desired:** \_\_\_\_\_ Nearest International Airport: \_\_\_\_\_

**Student** Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

**Data** Nickname: \_\_\_\_\_ Sex:  F  M Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Email address: \_\_\_\_\_ Home Fax: \_\_\_\_\_

Home Telephone No: ( \_\_\_\_\_ ) \_\_\_\_\_ Citizenship: \_\_\_\_\_

Birth Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ City of Birth: \_\_\_\_\_ Country of Birth: \_\_\_\_\_  
Day Month Year

**Father:** Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Occupation: \_\_\_\_\_ Business Tel: \_\_\_\_\_

**Mother:** Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Occupation: \_\_\_\_\_ Business Tel: \_\_\_\_\_

**Family Data** Student lives with:  Both parents  Mother only  Father only  Other: \_\_\_\_\_

Parents are:  Married  Divorced  Separated  Other: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Telephone: \_\_\_\_\_

Other Family Members	Name	Sex	Age	Relationship	At Home?
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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**I. PERSONAL DATA** — *To Be Completed By Student*

Do you have relatives or close friends living outside the United States?  Yes  No

If yes, where? \_\_\_\_\_

Have you ever lived or traveled outside the United States?  Yes  No

If yes, when and where? \_\_\_\_\_

What are your household responsibilities? \_\_\_\_\_

Do you have a curfew at home?  Yes  No

If yes, what time are you expected to be home during the week? \_\_\_\_\_ on weekends? \_\_\_\_\_

How much time do you spend studying at home? \_\_\_\_\_

Have you ever lived away from your parents?  Yes  No If yes, please explain. \_\_\_\_\_

Do you work or have you ever held a job?  Yes  No If yes, please describe the job(s). \_\_\_\_\_

Religious affiliation/Denomination: \_\_\_\_\_

Religious Participation:  Regular  Occasional  Never

How actively would you like to pursue your religion while abroad?

Very actively  Weekly  Occasionally

Do you drink alcoholic beverages with your family?

Never  Occasionally  Only on holidays

Do you drink alcohol with friends?

Never  Occasionally  Only on holidays

Do you smoke cigarettes?  Yes  No

Do you like pets?  Yes  No

Are you allergic to any animals? \_\_\_\_\_

Do you have other allergies? \_\_\_\_\_

Do you follow a special diet? (e.g. vegetarian, low sodium, etc.) \_\_\_\_\_

Indicate the foreign language/s you speak and the number of years you have studied the language/s.

LANGUAGE

YEARS OF STUDY

\_\_\_\_\_

\_\_\_\_\_

**II. SCHOOL DATA** — *To Be Completed By Student*

High School: \_\_\_\_\_ Telephone: ( \_\_\_\_\_ ) \_\_\_\_\_  
Grade Point Average (Scale): \_\_\_\_\_ Grade level: \_\_\_\_\_

**III. INTERESTS AND HOBBIES** — *To Be Completed By Student*

List all school and extracurricular activities and hobbies in which you have participated in recent years or are currently a participant of:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have you received any awards, or do you have any outstanding achievements in the activities listed above?

\_\_\_\_\_  
\_\_\_\_\_

Which activities would you like to pursue while an exchange student?

\_\_\_\_\_  
\_\_\_\_\_

Have you participated in any community service projects in recent years?

\_\_\_\_\_  
\_\_\_\_\_

**IV. FUTURE PLANS** — *To Be Completed By Student*

- Do you intend to continue your education upon completion of secondary school? •  Yes  No

Where? \_\_\_\_\_

What do you intend to study? \_\_\_\_\_

- What are your future job or career plans? \_\_\_\_\_

\_\_\_\_\_

**V. HOST FAMILY/COMMUNITY PLACEMENT** — *To Be Completed By Student*

AYUSA expects each student to adjust to the host family and community selected for them. It is important to understand that there is no 'perfect' host family and community. As an AYUSA student, you should be prepared to accept the host family or community AYUSA selects, make every effort to become a member of your host family and community and participate successfully in the academic high school program.

I, the student, and my natural parents understand and agree to accept the family and community found for me.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**VI. SHORT ESSAYS** — *To Be Completed by Student and typed on a separate sheet of paper*

Please answer all of the questions below with complete sentences. Your answers to these questions will be read by the AYUSA admissions staff, AYUSA's overseas representatives, and potential host families.

Why do you want to be an AYUSA exchange student?

Describe your family, home, school and pets.

Describe your relationships with members of your family and friends.

Why do you think you can adapt to living in a foreign culture?

Describe your best friend and why this friendship is special.

Describe three of your character strengths.

Tell us what you hope to accomplish during your semester or year abroad.

Describe a situation in which you have made a mistake or were unsuccessful in a project. How did you overcome defeat? (Please use a non-academic example)

Choose one of the activities you listed on page 5 and describe your participation in greater detail. What difference has it made in your life and in the lives of others?

**VII. STUDENT'S LETTER** — *To Be Completed By Student and typed on a separate sheet of paper*

Please prepare a letter to your future host family. Tell why you want to live and study abroad. Write about your skills, goals, interests, expectations, family, and friends. This letter must be a full page in length. Please remember that this is the first chance for you host family to learn more about you and your life at home.

**VIII. PARENTS' LETTER** — *To Be Completed By Parent(s) and typed on a separate sheet of paper*

Please prepare a letter to the host parents who will share their home with your son or daughter during the coming semester or year. Describe your teenager's personality and character and answer these questions:

- What do you want the host family to know about your son or daughter?
- What advice can you offer the host family so they can better understand your son or daughter?

**IX. FAMILY ALBUM** — *To Be Completed By Student/Parents*

On separate sheets of paper, place 4 –5 photos showing you , your family, and friends where you live, work, and spend leisure time. This is an album for your host family so that they can better understand the way you live. Please include a description for each picture below them.

**X. PARENTAL PERMISSION TO PARTICIPATE**

**My son/daughter has my permission to apply for, and to participate in, an international study experience sponsored by AYUSA International.**

Parent Signature: \_\_\_\_\_ Date \_\_\_\_\_

**XI. NEWS RELEASE – To Be Completed By Student**

Please provide us with the following information. By doing so, you are authorizing AYUSA to contact your local newspaper about your participation in the program.

Newspaper: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

How did you hear about AYUSA? \_\_\_\_\_

**XII. STATEMENT OF HEALTH —To Be Completed by Parents**

- Has the Student ever had any of the following? If yes, give dates of illness and detailed information regarding any impairment in the space provided below.

	<u>YES</u>	<u>NO</u>	<u>DATE</u>		<u>YES</u>	<u>NO</u>	<u>DATE</u>
Chicken Pox	<input type="checkbox"/>	<input type="checkbox"/>	_____	Allergies	<input type="checkbox"/>	<input type="checkbox"/>	_____
Measles	<input type="checkbox"/>	<input type="checkbox"/>	_____	Asthma	<input type="checkbox"/>	<input type="checkbox"/>	_____
Mumps	<input type="checkbox"/>	<input type="checkbox"/>	_____	Appendicitis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poliomyelitis	<input type="checkbox"/>	<input type="checkbox"/>	_____	Cough (persistent)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Rheumatic Fever	<input type="checkbox"/>	<input type="checkbox"/>	_____	Diabetes Mellitus	<input type="checkbox"/>	<input type="checkbox"/>	_____
Rubella	<input type="checkbox"/>	<input type="checkbox"/>	_____	Enuresis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Scarlet Fever	<input type="checkbox"/>	<input type="checkbox"/>	_____	Goiter (Struma)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Malaria	<input type="checkbox"/>	<input type="checkbox"/>	_____	Headache (persistent)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Hepatitis	<input type="checkbox"/>	<input type="checkbox"/>	_____	Hernia	<input type="checkbox"/>	<input type="checkbox"/>	_____
Parasites	<input type="checkbox"/>	<input type="checkbox"/>	_____	Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seizure Disorder	<input type="checkbox"/>	<input type="checkbox"/>	_____	Vertigo, Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sleepwalking	<input type="checkbox"/>	<input type="checkbox"/>	_____	Dyslexia/Word Blindness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Anorexia	<input type="checkbox"/>	<input type="checkbox"/>	_____	Bulimia	<input type="checkbox"/>	<input type="checkbox"/>	_____

- Does Student have any allergies?  Yes  No If yes, please describe. \_\_\_\_\_

Is the student currently using any prescription drugs and/or medication?  Yes  No If yes, give details and list specific drugs being used. \_\_\_\_\_

Has the Student experienced disease, impairment or abnormality of any of the following?

Abdominal Organs	<input type="checkbox"/>	<input type="checkbox"/>	_____	Genito-Urinary System	<input type="checkbox"/>	<input type="checkbox"/>	_____
Bones, Joints	<input type="checkbox"/>	<input type="checkbox"/>	_____	Heart or Blood Vessels	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blood, Endocrine Sys.	<input type="checkbox"/>	<input type="checkbox"/>	_____	Lungs, Respiratory System	<input type="checkbox"/>	<input type="checkbox"/>	_____
Brain, Nervous System	<input type="checkbox"/>	<input type="checkbox"/>	_____	Skin (Acne, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Ears or Hearing	<input type="checkbox"/>	<input type="checkbox"/>	_____	Tonsils, Nose or Throat	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes or Vision	<input type="checkbox"/>	<input type="checkbox"/>	_____	Varicose Veins	<input type="checkbox"/>	<input type="checkbox"/>	_____

- Additional Comments: \_\_\_\_\_

**MEDICAL RELEASE AUTHORIZATION:**

I /We the legal guardians of \_\_\_\_\_ hereby authorize AYUSA International, its representatives, and the host family to seek medical attention on behalf of the student named above in the event of sickness, accident, or other emergency during the program. I/We also authorize any physician to release any information acquired in the course of examination or treatment. I/We certify that the above information is correct. This authorization shall be valid for the entire duration of the AYUSA program.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Legal Guardian Signature 1) \_\_\_\_\_ Date \_\_\_\_\_

Legal Guardian Signature 2) \_\_\_\_\_ Date \_\_\_\_\_

**STATEMENT OF HEALTH** —Part 2 To Be Completed By Physician

Student Name: \_\_\_\_\_ Birth date \_\_\_\_\_

- Give your opinion of the general state of the Student's health.

Excellent       Good       Fair       Poor

If student's health is only fair or poor, please explain. \_\_\_\_\_

- Are there any restrictions on the student's participation in physical education and/or sports activities?

Yes     No If, yes, please explain. \_\_\_\_\_

- Additional comments on student's health. \_\_\_\_\_

- Please provide the following information :

**Height:** \_\_\_\_\_ft \_\_\_\_\_in.    \_\_\_\_\_m \_\_\_\_\_cm

**Weight:** \_\_\_\_\_lbs.                      \_\_\_\_\_kg

Pupillary and knee reflexes normal?     Yes     No

**ONLY IF** the student wears glasses or contact lenses, please complete the following ophthalmic information:

	Sphere	Cylinder	Axis	Prism	Base
(OD) Ocular Dexter	_____	_____	_____	_____	_____
(OS) Ocular Sinister	_____	_____	_____	_____	_____
Add: _____	Base Curve: _____				
Other: _____	_____				

**I, the undersigned physician, have given a thorough physical examination and reviewed the medical history of the candidate and certify that all important medical information has been included and that the above information is accurate.**

\_\_\_\_\_  
Physician's Name (Please Print)

Address \_\_\_\_\_  
\_\_\_\_\_

Physician's Signature \_\_\_\_\_ Date \_\_\_\_\_

**XIII. IMMUNIZATION RECORD** — *To Be Completed by Physician*

Student Name \_\_\_\_\_ Birth date \_\_\_\_\_

VACCINE	Date each dose was given:				
	1st	2nd	3rd	4th	5th
	DAY/MO/YR	DAY/MO/YR	DAY/MO/YR	DAY/MO/YR	DAY/MO/YR
<b>POLIO (TOPV)</b>	_____	_____	_____	_____	_____
<b>DTP and/or TD</b> (Diphtheria, Tetanus, or whooping cough)	_____	_____	_____	_____	_____
<b>MEASLES</b>	_____	If no immunization give date student had measles.			_____
<b>RUBELLA</b> (German Measles)	_____	If no immunization give date student had rubella .			_____
<b>MUMPS</b>	_____	If no immunization give date student had mumps.			_____

- This student  has,  has not been immunized against tuberculosis. If the student has not been immunized, s/he must have a Tuberculosis Skin Test.

TB Skin Test Date: \_\_\_\_\_ Result:  Passed  Not Passed (If not passed, chest x-ray must be provided).

**I, the undersigned physician, have given a thorough physical examination and reviewed the medical history of the candidate and certify that all important medical information has been included and that the above information is accurate.**

\_\_\_\_\_  
Physician's Name (Please Print)

Address \_\_\_\_\_  
\_\_\_\_\_

Physician's Signature \_\_\_\_\_ Date \_\_\_\_\_

**XIV. SCHOOL RECOMMENDATION** – *To Be Completed By School Official*

Has the student missed or repeated a year?  Yes  No

If yes, please explain.

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Does the student have a history of continuous or frequent absences from school?  Yes  No

If yes, please explain.

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Please comment on the character, motivation, and study habits of the student.

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If the student has had any adjustment or disciplinary problems at school or in the community, please explain.

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- By the time the student wants to go abroad, how many years of schooling will s/he have completed?

\_\_\_\_\_years                      \_\_\_\_\_months

**School Official's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Print Full Name** \_\_\_\_\_ **Title** \_\_\_\_\_



- 10 **Fluent** Student is able to understand and converse using sophisticated vocabulary and correct sentence structure. The student does not have trouble with abstract subjects or most idioms.
- 9 **Nearly Fluent** Uses near-perfect sentence structures. The student can understand and respond to difficult questions. Foreign language knowledge includes abstract terms. Student will have no problems communicating.
- 8 **Excellent** Foreign language responses although not perfect, come naturally. Has a very good vocabulary and understands almost everything. Can respond intelligently when speaking the language.
- 7 **Very Good** Student can understand most conversation. Speaking ability is good and will get better with practice. Student can go beyond basic responses. The student knows a large vocabulary however is clearly thinking in English and then translating.
- 6 **Good** Student understands basic foreign language. Vocabulary includes most common terms. The student becomes a little confused when the conversation involves abstract terms. Student makes mistakes, however is understandable with the ability to carry on a basic conversation.
- 5 **Fair** Student can understand much more than s/he can communicate. Student can respond with understandable sentences even though grammar and structure are not perfect. The student needs more practice but should improve quickly in the host family and school.
- 4 **Satisfactory** Student understands basic foreign language sentences and is able to respond, if only in words or phrases. Grammar and sentence construction is poor, but understandable. (A few weeks of foreign language immersion will improve her/his ability greatly).
- 3 **Novice** Student understands words and phrases but not complete sentences. Speaking ability is also limited to a few words or phrases. Student will have a hard time at the beginning, but has the ability to succeed if willing to work hard.
- 2 **Poor** Student understands a few words but has little or no ability to communicate beyond a few words. Student may even refuse to use foreign language.
- 1 **Unsatisfactory** Student is unable to understand conversation and knows very little foreign language.

Please comment on the student's motivation and study habits.

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Print Full Name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Please attach any certificates or test results obtained from foreign language competency test(s).

## XVI. STUDY ABROAD TEACHER RECOMMENDATION #1

\_\_\_\_\_ is applying to become an exchange student with AYUSA International. We have found that successful exchange students are socially and academically mature, eager to experience new cultures, and adaptable to change.

Please evaluate this student's ability to meet the challenges that being an exchange student offers, and mail this form to AYUSA International, Attn. Study Abroad Department, 600 California Street, Floor, San Francisco, CA 94108.

- I strongly recommend this student.
- I recommend this student.
- I have minor reservations about recommending this student.
- I have major reservations about recommending this student.
- I do not recommend this student for the AYUSA student exchange program.

How long have you known the student?

Please describe the student's behavior in and out of the classroom. Does the student participate in class? Is the student a leader or a follower?

What are the student's academic and/or personal strengths and weaknesses?

In what ways is the student able to tolerate failure?

Do you think the student is able to adapt to an unfamiliar or different environment? Why or why not?

Additional Comments:

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Print your name

Subject/s you teach

Signature:

Date:

School: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Area code & phone number: \_\_\_\_\_

We may call you to discuss what you have written here. If we do not call you, please feel free to call us at 1-800-727-4540 if you feel the need to discuss the comments listed above. Thank you for your time and effort in helping AYUSA ensure a quality student selection process.

## XVII. STUDY ABROAD TEACHER RECOMMENDATION #2

\_\_\_\_\_ is applying to become an exchange student with AYUSA International. We have found that successful exchange students are socially and academically mature, eager to experience new cultures, and adaptable to change.

Please evaluate this student's ability to meet the challenges that being an exchange student offers, and mail this form to AYUSA International, Attn. Study Abroad Department, 600 California Street, Floor, San Francisco, CA 94108.

- I strongly recommend this student.
- I recommend this student.
- I have minor reservations about recommending this student.
- I have major reservations about recommending this student.
- I do not recommend this student for the AYUSA student exchange program.

How long have you known the student?

Please describe the student's behavior in and out of the classroom. Does the student participate in class? Is the student a leader or a follower?

What are the student's academic and/or personal strengths and weaknesses?

In what ways is the student able to tolerate failure?

Do you think the student is able to adapt to an unfamiliar or different environment? Why or why not?

Additional Comments:

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Print your name

Subject/s you teach

Signature:

Date:

School: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Area code & phone number: \_\_\_\_\_

We may call you to discuss what you have written here. If we do not call you, please feel free to call us at 1-800-727-4540 if you feel the need to discuss the comments listed above. Thank you for your time and effort in helping AYUSA ensure a quality student selection process.

**XVIII. AYUSA PROGRAM AGREEMENT -- *Must be completed by Student and Parents***

AYUSA International its agents, affiliates, officers, directors, staff, regional and local representatives (collectively "AYUSA") and the undersigned parent(s) or legal guardian(s) ("Parents") and student ("Student"), understand and agree to the terms and conditions stated in this Program Agreement ("Agreement") relating to Student's participation in AYUSA's student exchange program ("Program"). Parents and Student are referred to collectively as the Participants ("Participants"). Adults(s) and their resident children who volunteer to host a student for the Program term are referred to as the Host Family ("Host Family"). The Student's Program whether taking place in the United States or abroad will be referred to as the Host Country ("Host Country").

**A. Admission:** AYUSA considers many criteria in determining whether to admit the Student into the Program including but not limited to a Student's application packet, academic background, high school transcript, age, education level, physical and mental health, references, essay, and personal interview. All AYUSA Students must meet the selection standards as defined by Program requirements. AYUSA does not guarantee students will graduate or receive a diploma from their Host Country high school.

**B. Placement:** AYUSA has the sole discretion to determine whether the Student will be admitted into the Program and such determination is final. While AYUSA makes every effort to take individual needs into consideration in placing Students with Host Families, AYUSA may be unable to accommodate all preferences and characteristics of the Student in the placement process.

**C. Living Expenses:** Parents agree to provide the Student with a sufficient amount of spending money to cover personal expenses and incidentals during the Program so as not to be a burden on the Host Family. AYUSA recommends \$200 US per month for most countries. Students are expected to reimburse the Host Family for extraordinary expenses such as personal telephone calls, textbooks, school activity fees, or damages that may occur.

**D. Dissimilarities or Differences in the Host Country:** In addition to learning the language of the Host Country, the Student is expected to make every effort to adapt to the culture and lifestyle of the Host Family and the Host Country. There may be significant cultural, economic, and lifestyle differences between the Student's home country and Host Country including those in health care services, living conditions, transportation systems, educational systems, criminal justice, civil liberties, customs, values and acceptable behavior with regards to age and gender. Some Host Country differences may be relatively inferior or unreliable in comparison to the Student's home country while others may be superior. Living conditions may also vary between Host Families even within in the same community. Participants must be aware of and accept these differences as part of the Program, and accept the risks associated with traveling and living in another country. The student's level of maturity must be adequate to recognize and cope with these differences and challenges.

Parents must take responsibility to educate and prepare the Student for the inherent risks associated with foreign travel and living abroad. Program Representatives will regularly monitor the Student's progress and are available in person or by telephone to provide regular ongoing support and emergency assistance during the Program. However AYUSA cannot and does not provide constant direct supervision of the Student. The Student must be responsible for taking the initiative to communicate with AYUSA and seek help as soon as she/he needs assistance.

As a condition of acceptance into the Program, the Participants agree and hold AYUSA harmless for all injuries and/or damages incurred during the Student's participation in the Program resulting from any risks associated with international travel and living abroad, and any negligence and/or intentional acts caused by any third party, including but not limited to any member, guest, employee or agent of the Host Family or other person in the Host Country.

**E. Rules for AYUSA Students:**

1. **Host Family Regulations:** Students must obey host family regulations regarding curfew, smoking, drinking, dating, or household chores for which they are responsible. They may not have guests in the Host Family home without their Host Family's consent and supervision.
2. **School:** AYUSA is an academic program. Students are responsible for attending school and achieving satisfactory grades. They must follow all attendance requirements at the high school. Students who are expelled from high school due to absenteeism, poor behavior or low grades will be dismissed from the Program.
3. **Laws of the Land:** Students are subject to the authority and laws of their Host Country and must obey all national, state, and local laws and school regulations. Exchange students enjoy no special immunities from prosecution. Participants agree to hold AYUSA blameless for any or all consequences that may result from the Student breaking the law of the land.
4. **Drugs:** The use of non-prescription drugs or controlled substances is illegal. Students may use only those drugs prescribed by their doctor (or patent medicines available over-the-counter in the Host Country). Use of illegal drugs during the AYUSA program is grounds for immediate dismissal. Exchange Students arrested for drug possession will face the same penalties as citizens of the Host Country including mandatory fines, prison terms or severe penalties.
5. **Alcohol:** Students may not drink or purchase alcoholic beverages including beer and wine. Possible dismissal from the AYUSA Program may result from breaking this rule.

6. **Driving:** Students may not drive motor vehicles during their program, even if they are in possession of a valid US driver's license.
7. **Travel:** Students may not hitchhike or travel independently. Nor may Students travel while school is in session without the written permission of their school. Any travel that a Student undertakes should be limited to school vacation periods after the Christmas holiday. To travel, a Student must be accompanied by a responsible adult (25 years or older) and have written permission from AYUSA San Francisco, their Regional Manager, Host Family and Parents. To travel after the Program, Parents must give written permission and sign a Program Release Form. Students may not visit their Home Country during the Program.
8. **Life-Changing Decisions:** AYUSA Students may not initiate "life-changing" decisions while on the Program. This includes changing religion (though a Student may explore the tenets of any faith), pregnancy, and marriage. Because of the life-changing impact of these decisions it is better to wait until the experiences and attachments coming from an exchange in the Host Country can be viewed from the perspective of the student's own culture. Students may also be dismissed from the Program if they develop a life threatening medical disorder such as anorexia or bulimia that cannot adequately be treated while on the Program.
9. **Parental Visits:** Visits from parents and friends from the student's home country can be extremely detrimental to the student's adjustment and language learning no matter how well intentioned. Therefore these visits are not sanctioned. Family and friends from the Students home country may not visit the Student in the Host Country until the conclusion of the program. Likewise, any travel that a student undertakes with his or her parents must take place after the student completes the program. Participants who ignore this rule must accept responsibility for their actions and may result in dismissal from the program. Participants understand that while AYUSA reviews each Student's situation on a case-by-case basis, infraction of any of the above rules and/or unacceptable behavior may be grounds for dismissal from the AYUSA Program. AYUSA reserves the sole and final right for decisions on Student dismissals and may return a Student to their home country immediately at any time at their own expense.

**F. Insurance:** All Students are required to have insurance in effect for the duration of the program covering sickness and accident in the Host Country. Policies may not cover pre-existing conditions, injuries resulting from driving motorized vehicles, certain categories of sports injuries, injuries resulting from the commission of a crime, self-inflicted injuries, or injuries sustained from participation in high-risk (extreme) sports. Participants agree to familiarize themselves with the coverage, exclusions and limitations of their insurance policy and to consult with their AYUSA representative and their insurance provider beforehand to determine what activities are excluded from coverage.

**G. Health Care Treatment:** AYUSA will normally consult with Parents before authorizing any medical care for a Student. However, a situation requiring immediate attention could conceivably occur. In such a case the Participants consent and authorize AYUSA or adult Host Family member to obtain without obligation, and at their discretion, any necessary medical, dental, surgical, psychological, psychiatric or hospital care, prescribed by a health care authority, for the immediate welfare of the Student. The Parents authorize the health care provider to release the Student to AYUSA, or adult Host Family member and to release all health care records relating to the Student to AYUSA.

**H. Legal Proceeding:** Participants consent and authorize AYUSA to pursue or defend any legal proceeding regarding the Student during the Program, costs to be reimbursed by Parent(s). However, AYUSA or any adult Host Family member is not obligated to pursue or defend any such legal action or proceedings. The Participants authorize any court, law enforcement agency, or any other government agency to release the Student to AYUSA in the event that the Student is detained or held by any such entity.

**I. Use of Student's Name and Likeness:** Participants consent and authorize AYUSA to use the Student's name, photograph, file or video likeness of Student or any comments or statements of Student in materials or publications to promote the Program.

**J. End of Program:** Students are expected to return to their home usually within two weeks after their Program end. Neither AYUSA staff nor the Host Family will be responsible for a Student who remains illegally in the Host Country after the end of the Program. A Student who ignores this regulation faces severe fines and penalties, which may include disbarment from future re-entry into the Host Country. In addition, a Student will not be covered by any insurance policy held by AYUSA after the Program end. Participants expressly release AYUSA, its' representative organizations, and the Host Family from all liability, injury, damages or claims incurred after the termination of the Program.

**K. Problem Notification and Resolution:** AYUSA provides ongoing support of all Students, however Students cannot be continually supervised or controlled by AYUSA. It is the responsibility of the Student to advise AYUSA of any significant problems, such as concerns about health, safety, adjustment problems with school, language or culture or issues involving the Host Family. AYUSA will make every effort to intervene and resolve these problems to help the Student successfully complete the Program. In this effort, AYUSA may, in its sole discretion, seek a replacement Host Family, if possible within the same community. However, if the Student does not make a substantial good faith effort or if the Student violates any

terms of this Agreement, AYUSA may, in its sole and absolute discretion, terminate the Student's participation in the Program and immediately repatriate the Student to the home country.

**L. General Release and Hold Harmless Provisions:** As a condition of Student's participation in the Program, the Participants agrees to release and hold AYUSA harmless for injury, loss, delay, or any damage and expense incurred by the Student due to: (i) any incident beyond AYUSA 's reasonable control, including, without limitation, force majeure, crimes of violence, acts of war, or government actions and restrictions; (ii) any events directly or indirectly caused by intentional or negligent acts or omissions by any third party, including but not limited to any member, guest, employee or agent of the Host Family or any other persons in the host country; (iii) risks associated with foreign travel and living abroad, including but not limited to risks associated with health care, sanitation, transportation, crime, justice, legal systems, customs, and values; (iv) any differences in the living conditions and standards between Student's home and home country and the host home and Host Country.

**M. Indemnification:** As a further condition of Student's participation in the Program, the Participants agree to indemnify and hold AYUSA harmless from any liability or expense, including court costs and attorney's fees, resulting from any injury, loss or any other damage or expense caused by the Student during his/her participation in the Program.

**N. Arbitration and Venue:** This agreement shall be deemed to have been made in the State of California, USA and its validity, construction, breach, performance and interpretation shall be governed by the laws of the State of California, USA. The parties to the Agreement acknowledge and agree that any dispute or claim arising out of this Agreement, any resulting or related transaction, or the relationship of the parties, shall be decided by neutral, exclusive and binding arbitration in San Francisco County, California, USA. The arbitration shall be conducted before JAMS/Endispute, Inc. Either party may appear telephonically at the arbitration hearing. The award of the arbitrator may be enforced in any court of competent jurisdiction located in the State of California, USA. In the event that the arbitration clause is deemed void or inapplicable, each party expressly consents to and submits to the personal jurisdiction of the federal or state court (s) of San Francisco County, California, USA. In any action, including arbitration, brought for breach of this Agreement, the prevailing party shall be entitled to recover reasonable attorney's fees and costs, including, but not limited to, the costs of arbitration.

**O. Ratification of Contract:** In the event the Student is under the age of 18 at the time of execution of this Agreement, and the Student attains 18 years of age while participating in the Program, the Student agrees that continued participation in the Program after he/she attains 18 is deemed a ratification and adoption of all the terms and conditions of this Agreement.

**P. AYUSA Program Agreement Controls:** Where there are any differences between this Agreement and any other program materials, the Agreement shall control. AYUSA cannot be legally bound or committed by any person other than a duly authorized representative. Parties are required to follow this Agreement and cannot vary from its terms.

**Q. Modification:** This Agreement shall not be modified except by a writing that is executed by all parties hereto.

**R. Severability:** In the event any clause, sentence, term or provision of this Agreement shall be held by any court of competent jurisdiction to be illegal, invalid or unenforceable for any reason, the remaining portions of this Agreement shall remain in full force and effect.

**Signatures:** We have read and fully understand the program materials and agree to adhere to the AYUSA Rules for Students and the AYUSA Program Agreement and Consent Agreements.

\_\_\_\_\_  
AYUSA Representative, Title

\_\_\_\_\_  
Student, Full Name

\_\_\_\_\_  
**Signature**                      **Date**

\_\_\_\_\_  
**Signature**                      **Date**

\_\_\_\_\_  
Mother/Guardian, Full Name

\_\_\_\_\_  
Father/Guardian, Full Name

\_\_\_\_\_  
Signature                      Date

\_\_\_\_\_  
Signature                      Date