

Addendum to Application Instructions: Ireland

There are a few AYUSA program countries that require students to fill out an application for the overseas partner organization, instead of the general AYUSA form. No matter which application you fill out some general instructions apply to all.

When applying to become an AYUSA exchange student, please take into consideration the following:

Together with your parents, complete the entire application and return the original forms and **one photocopy** to AYUSA International, Study Abroad Department as soon as possible. Be sure all information is complete and typed or printed legibly in black ink in order to be considered for acceptance. Make a copy of the application for your own records, and use a trackable mail carrier service (FedEx, etc.) when sending it.

Required attachments:

- **Copy of your passport** (if you don't have one, you can send it in later, but apply for a passport now!)
- **Enrollment deposit of \$600.00** made by VISA, check or money order, payable to AYUSA International. This deposit is put towards your final tuition costs and is non-refundable once you have been accepted into the program.
- **2 sets of your official high school transcripts.**
- **Twelve (12) smiling, passport size (1.5" x 2"), color photographs** to the first page of the student application.
- **Program Agreement**
- Familiarize yourself with the rules and policies of the AYUSA program described in the agreement. It is important that you and your natural parents fully understand this information and you and your natural parents sign the agreement prior to acceptance on the AYUSA program. These rules exist to promote a successful and enjoyable experience for you and your host family.
- Please disregard Ireland Application pages 7-8. These pages are not required for American applicants.

Optional attachments:

- **AYUSA Youth Leadership Scholar (YLS) application.** If you are applying for a partial merit and financial based scholarship, please submit the YLS application together with your completed program application. The \$600 enrollment deposit can be deferred until scholarship acceptance.
- **Key Club Study Abroad (KCSA) scholarship application.** If you are applying for a partial merit and financial based scholarship available for Key Clubbers, please submit the KCSA application together with your completed program application. The \$600 enrollment deposit can be deferred until scholarship acceptance.

Application Tips:

- Remember to look well groomed for all photographs; **smile (!!)**, wear appropriate clothing and a neat hairstyle. The passport-size photos should be all the same picture. In the pictures for the family album you should show action, activities, pets etc. Do not include girl/boyfriends, wine or beer glasses etc. The photographs are the first images the host family and school officials receive of you. **Be neatly groomed and be sure to smile for the photographs.**
- Be positive in your letters, emphasize likes rather than dislikes, and give personal, lengthy descriptions of your life.
- Make sure you have answered all questions and that your application is neatly filled out. Make 2 photocopies of all pages, including the photo album, and school recommendation for AYUSA and keep 1 copy for yourself.

Send your application to:

AYUSA International, Study Abroad, 600 California Street, Floor 10, San Francisco, CA 94108.

HIGH SCHOOLS INTERNATIONAL

HIGH SCHOOL PROGRAMME IN IRELAND

For office use only

Ref

Home year

Irish year

Programme Ref

Exams

Source

Date received

HIGH SCHOOL IRELAND

Ireland

IREDS	<input type="checkbox"/>	3 TERMS	<input type="checkbox"/>	2 TERMS	<input type="checkbox"/>	1 TERM	<input type="checkbox"/>
IREPS	<input type="checkbox"/>	3 TERMS	<input type="checkbox"/>	2 TERMS	<input type="checkbox"/>	1 TERM	<input type="checkbox"/>
IREBS	<input type="checkbox"/>	3 TERMS	<input type="checkbox"/>				

School Grade Applied for

Home Grade

Irish Grade

Proposed start month/year

Name

Family Name: _____ First Name(s): _____
Street/Apt: _____ City: _____ State/Province: _____
Postal Code: _____ Country: _____ Tel No +Area Code: _____
Email: _____ Country of Birth: _____ Place of Birth: _____
Day/Month/Year: _____ Age: _____ Sex: Male Female
Nationality: _____ Passport No: _____ National ID: _____
Do you hold an EU passport? Yes No
I live with: Mother Father Other _____

Brothers' name: _____ Age: _____ Brothers' name: _____ Age: _____
Sisters' name: _____ Age: _____ Sisters' name: _____ Age: _____

Father

Family Name: _____ First Name(s): _____
Street/Apt: _____ City: _____ State Province: _____
Postal Code: _____ Home Tel: _____ Occupation: _____
Business Tel: _____ Email: _____

Mother

Family Name: _____ First Name(s): _____
Street/Apt: _____ City: _____ State Province: _____
Postal Code: _____ Home Tel: _____ Occupation: _____
Business Tel: _____ Email: _____

Guardian

Family Name: _____ First Name(s): _____
Street/Apt: _____ City: _____ State Province: _____
Postal Code: _____ Home Tel: _____ Occupation: _____
Business Tel: _____ Email: _____

Emergency contact, if we can not contact your parents / guardian, who should we contact?

Family name: _____ First Name _____ Tel + Area code: _____
Address: _____ Relationship: _____

HIGH SCHOOL IRELAND

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PERSONAL DETAILS:

RELIGION

What is your denomination?

Do you regularly attend service?

Yes

No

HABITS

Do you smoke?

Yes

No

If yes, are you willing to stop?

Yes

No

Do you drink alcohol?

Yes

No

If yes do you drink at home?

Yes

No

Do you drink with friends?

Yes

No

Describe your social life:

MEMBERSHIPS

Do you belong to any clubs/societies/teams?

Yes

No

If yes, give details:

HOBBIES AND SPORTS

Please list your hobbies and sports, include only sports you actively participate (1 = most important to you, 6 = least important to you)

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

TRAVEL ABROAD

List all places outside your country that you have visited and state how long you spent there and the purpose of your travel (holiday, language, live there, etc)

	PLACE	HOW LONG	WHAT FOR
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>

HIGH SCHOOL IRELAND

LANGUAGES

How long have you studied English in high school?

Years: Months: Hours per week: Level:

How long have you studied English in a language school?

Years: Months: Hours per week: Level:

Have you ever studied English in an English-speaking country? Yes No

What Country: For How Long: Level

SELF ASSESSMENT

In addition to the English Language Report, we would like you to assess your own competence in English.

	NONE	BEGINNER	INTERMEDIATE	ADVANCED
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Have you recently taken a TOEFL/IELTS/SLEP test? Date What was your score?

Please circle the test you took.

OTHER LANGUAGES

	LANGUAGES	DEGREE OF FLUENCY	HOW LONG STUDIED
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>

PARENT CONSENT

Does your son/daughter/charge have your permission to drink alcohol? Yes No

(In Ireland the minimum age for consuming alcohol is 18yrs)

To your knowledge does your son/daughter smoke? Yes No

(Smoking is prohibited in most public buildings, including all school buildings. It is not acceptable in many homes)

Does your son/daughter have your permission to remain out of the host family after 10pm weeknights/11pm weekends? Yes No

(Applies only to 16+ year olds, and only when host family give specific permission)

I/we have read the Conditions of Acceptance and agree to be bound by them.

I/we have read the completed Application Form and agree with the information provided.

Name Signature Date

Name Signature Date

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DESCRIPTION OF YOURSELF:

Please write in **English**, a short description of yourself - your plans for the future, your family, your interests and why you want to enrol in this programme.

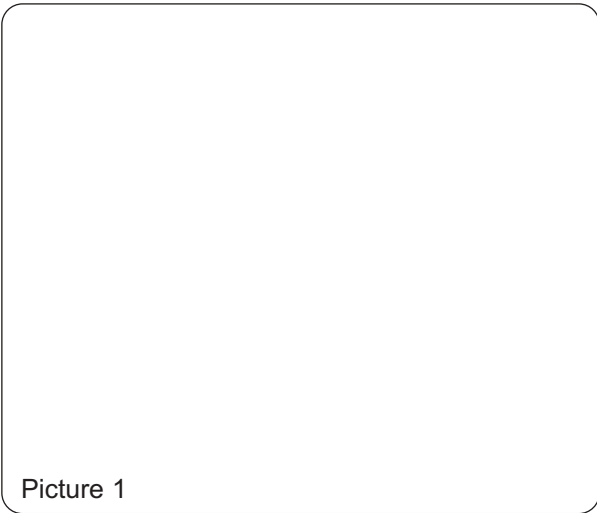
PROGRAMME PREFERENCES:

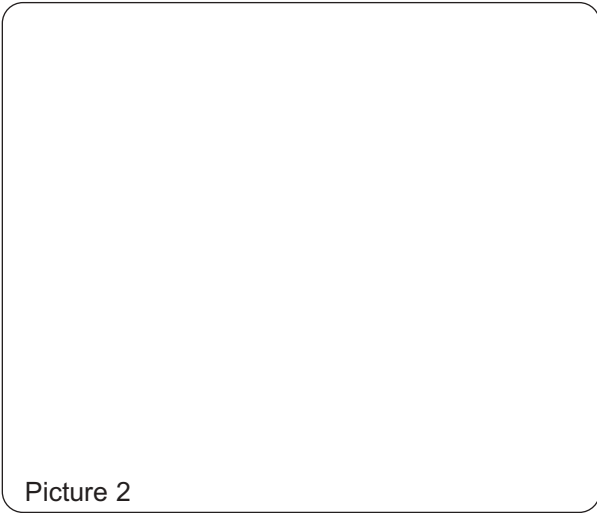
Please list type of schools/locations you would like. Please remember that we will take your preferences into account when placing you, but that it might not be possible to give you your preferences.

HIGH SCHOOL IRELAND

STUDENT PHOTO ALBUM:

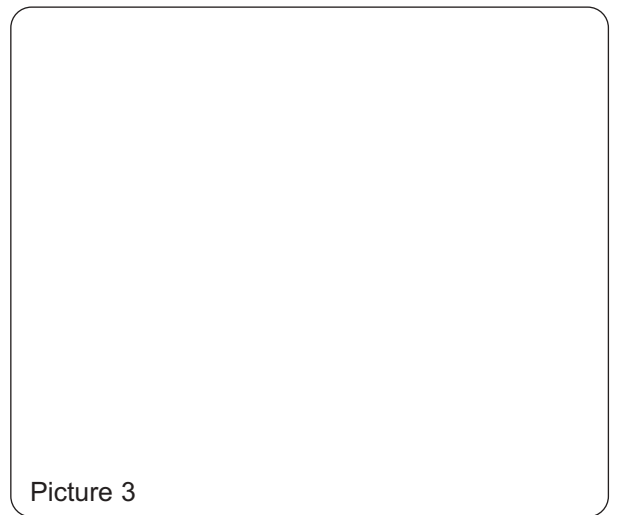
On this and the following page place photographs showing you and your family and friends in the places you live and frequently go and doing things you usually do or like to do. This is an album for your host family or boarding school so that they can understand the way you live and the things you like to do.

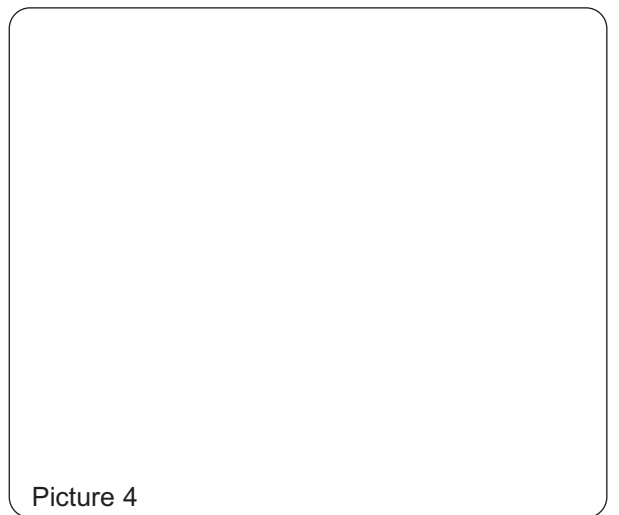




HIGH SCHOOL IRELAND

STUDENT PHOTO ALBUM:





HIGH SCHOOL IRELAND

ENGLISH LANGUAGE TEACHER REPORT

This report should be completed by your English language teacher.

NAME OF APPLICANT: [REDACTED]

has applied to spend a year in a school in an English-speaking country. The level of English of the applicant is a critical area in assessing suitability, so your assessment of the level of competence (actual and possible) is kindly requested. Your report will remain confidential.

How long have you known the applicant? [REDACTED]

How long have you taught the applicant? [REDACTED]

Given that there will be inevitable difficulties in adapting to a new environment, your assessment of the applicants competence in the following skills areas should not take this into account.

READING

Given a newspaper or general magazine article of 3 paragraphs (and ignoring punctuation difficulties), he/she can:

EXCELLENT	Read aloud, with very few errors, explain the meaning clearly and completely (understands 90%)
GOOD	Read aloud, deal with all except difficult terms and strange place names, and can explain most of the meaning (understands 70-80%)
FAIR	Read most of the basic vocabulary and can explain the basic idea (understands 50-60%)
POOR	Read and understand only the simplest words. Can explain very little or none.

WRITING

If given a short essay to do, asking for opinions of school, town/city, views, sports, interests etc, he/she can:

EXCELLENT	Write with near fluency using long sentences, abstract terms and good vocabulary. Uses English grammar rather than composing in native grammar for use in English
GOOD	Use good vocabulary, long sentences, can be abstract with sensible structures, although grammar usage is somewhat irregular.
FAIR	Use only simple sentences, limited vocabulary. Grammar usage is irregular although somewhat understandable.
POOR	Not use complete sentences, or only short basic ones with limited vocabulary. Difficult to understand what he/she means at times.

PLEASE TYPE YOUR COMMENTS HERE

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LISTENING AND SPEAKING

Conversation - after a minimum of 15 minutes active English conversation, relating my views on current issues (and being careful to introduce abstract terms and idiomatic expressions) and asking for his/her views, I rate his/her ability to speak and understand English conversation to be

10. Absolute proficiency. Can understand and converse, using sophisticated vocabulary and clear correct sentence structure. Has no trouble with abstract subjects or most idioms. Can think in English.
9. Near fluency. Sentence structure near perfect. Can understand and respond to difficult questions. Can include abstract terms. Will have no trouble communicating when he/she arrives.
8. English responses, although not perfect, come naturally. Has good vocabulary and understands almost everything. Can respond intelligently, but needs practice.
7. Can understand most conversation. Speaking ability is good but needs practice. Can go beyond basic responses and can elaborate thoughts. Has a good vocabulary but needs to think before responding.
6. Understands basic English. Vocabulary includes most common terms. Thinks quickly but it is obvious he/she is translating. Is lost when conversation includes abstract terms. Makes mistakes, but conversation is understandable - can carry on basic conversation.
5. Can understand more than communicate - but tries. Can respond in sentence form even if grammar and structure are not perfect. He/She is understandable.
4. Evidently understands basic English sentences and is able to respond even if only in words or phrases. Grammar and sentence structure poor but understandable (a few weeks of immersion will improve his / her abilities rapidly)
3. He/She understands words or phrases, but not sentence thoughts. Speaking ability is limited to a few words or phrases.
2. Understands a few words but has little or no ability to communicate beyond a few words, may even refuse to use English.
1. Can not understand conversation and knows little or no English.

Please write your insights into the applicant, his/her motivation and study habits

TEACHERS NAME (PRINT):

TITLE:

SIGNATURE:

DATE:

SCHOOL STAMP:

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SCHOOL REPORT

TO BE FILLED OUT BY SCHOOL PRINCIPAL

NAME: _____

has applied to spend an academic year at school in an English-speaking country. He/she will study within the normal range of subjects and in a class of native English-speaking students. He/she may have to take an official examination in some of these subjects at the end of the school year. We would like you to give your opinion of this student's chances of success in this programme. In addition to this report, we will request a report from the student's teacher of English, so you should not take his/her competence in English into consideration in your report. If you think that the questions and suggested responses do not express your true opinion, please feel free to adapt them. This report and its contents will remain confidential and will not be used for any purpose other than the one stated. In the event that the student is accepted for the programme a copy of this report will be forwarded to the principal of the school he/she will attend.

Thank you for your cooperation in this matter

How long has the student been attending your school?

Current school grade/year in your school system

Years

Next school grade/year in your system

Months

If the student has attended your school for less than one year, please provide the name and address of his/her previous school:

PLEASE LIST THE THREE ACADEMIC SUBJECTS IN WHICH THIS STUDENT PERFORMS BEST

1. _____
2. _____
3. _____

PLEASE LIST THE THREE ACADEMIC SUBJECTS IN WHICH THIS STUDENT PERFORMS LEAST WELL

1. _____
2. _____
3. _____

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CHARACTER/PERSONALITY

PLEASE TICK THOSE CHARACTERISTICS THAT IN YOUR OPINION BEST DEFINE THE STUDENT:

- | | | |
|--|--------------------------------------|--|
| <input type="checkbox"/> Responsible | <input type="checkbox"/> A leader | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Irresponsible | <input type="checkbox"/> A follower | <input type="checkbox"/> Sociable |
| <input type="checkbox"/> Extroverted | <input type="checkbox"/> Adaptable | <input type="checkbox"/> Decisive |
| <input type="checkbox"/> Introverted | <input type="checkbox"/> Rigid | <input type="checkbox"/> Creative |
| <input type="checkbox"/> Optimistic | <input type="checkbox"/> Obedient | <input type="checkbox"/> Sense of humour |
| <input type="checkbox"/> Pessimistic | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Honest |

General conduct in school

Excellent

Good

Poor

Academically

Better than average

Average

Lower than average

Socially

Better than average

Average

Lower than average

AMBITION / DEDICATION

Is he/she normally capable of setting objectives and pursuing them?

Excellent

Good

Poor

EXTRACURRICULAR ACTIVITIES

Does he/she participate in activities outside of the school time-table?

Yes

No

If "Yes" is the participant enthusiastic?

Yes

No

We are particularly interested in the student's ability to adapt and integrate, as the first few weeks/months will be particularly stressful. Please give your opinion of his/her abilities/capabilities in this area.

Finally we ask you to summarise your opinion of the student's general behaviour, character and motivation, including treatment of others, sense of responsibility, attendance, participation in school, punctuality, etc

NAME AND ADDRESS OF SCHOOL:

NAME OF DIRECTOR / PRINCIPAL:

SIGNATURE:

SCHOOL STAMP

DATE

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ACADEMIC HISTORY

APPLICANTS NAME:

Please list all schools you have attended for the past five years of your school history, starting with your current school and working back. If you missed one or more school years, please show this also

YEAR	SCHOOL	SCHOOL YEAR/GRADE
1	<input type="text"/>	<input type="text"/>
2	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>
5	<input type="text"/>	<input type="text"/>

PLEASE GIVE REASONS FOR ALL CHANGES OF SCHOOL /MISSED SCHOOL YEARS

1st Change
2nd Change
3rd Change

CURRENT SCHOOL NAME:

Address (Street):

City:

Postal Code: Country

Tel:

Name of Director / Principal:

Tel:

PREVIOUS SCHOOLS

Name 1:

Address (Street):

City:

Postal Code Country Tel:

Name 2:

Address (Street):

City:

Postal Code Country Tel:

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SPECIALISATION

If you need to specialise in your school programme abroad, please list the subjects you need to specialise in:

1	<input type="text"/>	4	<input type="text"/>
2	<input type="text"/>	5	<input type="text"/>
3	<input type="text"/>	6	<input type="text"/>

(We can not guarantee that you can study any or all of these subjects)

SCHOOL SUBJECTS & EXAMINATIONS (TRANSCRIPTS)

Current Year	<input type="text"/>				
Subject	Hours Per Week	Results	Other Subjects	Hours Per Week	Results
English	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chemistry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
History	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Last Year	<input type="text"/>				
Subject	Hours Per Week	Results	Other Subjects	Hours Per Week	Results
English	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chemistry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
History	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Year Before Last	<input type="text"/>				
Subject	Hours Per Week	Results	Other Subjects	Hours Per Week	Results
English	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mathematics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Physics	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Chemistry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
History	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Geography	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Science	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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MEDICAL REPORT

NAME: _____ DATE OF BIRTH: _____
ADDRESS: _____
HEIGHT: _____ WEIGHT _____ BLOOD TYPE _____

Is there any reason why this student should not participate in normal school life, including physical education and sport? Yes No

If yes, please provide details

Has he/she had any of the following infectious diseases?

	Yes	No		Yes	No
Chickenpox	<input type="checkbox"/>	<input type="checkbox"/>	Whooping Cough	<input type="checkbox"/>	<input type="checkbox"/>
Mumps	<input type="checkbox"/>	<input type="checkbox"/>	Diphtheria	<input type="checkbox"/>	<input type="checkbox"/>
Typhoid Fever	<input type="checkbox"/>	<input type="checkbox"/>	Smallpox	<input type="checkbox"/>	<input type="checkbox"/>
Measles	<input type="checkbox"/>	<input type="checkbox"/>	Polio	<input type="checkbox"/>	<input type="checkbox"/>
Hepatitis	<input type="checkbox"/>	<input type="checkbox"/>	German Measles (Rubella)	<input type="checkbox"/>	<input type="checkbox"/>
Tuberculosis	<input type="checkbox"/>	<input type="checkbox"/>			

If yes to any disease, please provide full details and dates.

Has he/she had any recurring problems with any of the following?

	Yes	No		Yes	No		Yes	No
Allergies	<input type="checkbox"/>	<input type="checkbox"/>	Tonsils	<input type="checkbox"/>	<input type="checkbox"/>	Headaches	<input type="checkbox"/>	<input type="checkbox"/>
Coughs	<input type="checkbox"/>	<input type="checkbox"/>	Epilepsy	<input type="checkbox"/>	<input type="checkbox"/>	Catarrh	<input type="checkbox"/>	<input type="checkbox"/>
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	Bronchitis	<input type="checkbox"/>	<input type="checkbox"/>	Glands	<input type="checkbox"/>	<input type="checkbox"/>
Adenoids	<input type="checkbox"/>	<input type="checkbox"/>	Fits/convulsions	<input type="checkbox"/>	<input type="checkbox"/>	Diabetes	<input type="checkbox"/>	<input type="checkbox"/>

If yes, please provide details

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Does he/she have any problems with any of the following?

	Yes	No		Yes	No
Ears	<input type="checkbox"/>	<input type="checkbox"/>	Speech	<input type="checkbox"/>	<input type="checkbox"/>
Nose	<input type="checkbox"/>	<input type="checkbox"/>	Eyes	<input type="checkbox"/>	<input type="checkbox"/>
Throat	<input type="checkbox"/>	<input type="checkbox"/>	Feet	<input type="checkbox"/>	<input type="checkbox"/>
Teeth	<input type="checkbox"/>	<input type="checkbox"/>	Skin	<input type="checkbox"/>	<input type="checkbox"/>

If yes to any of these, please provide details

Has he/she been immunised against any of the following? Please indicate date administered (day/month/year). If the immunisations have not been administered within the past ten years the student may need to be immunised upon arrival.

	1st	2nd	3rd	4th	5th
Poliomyelitis	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Diphtheria	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tuberculosis (BCG)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tetanus (Active)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Any other immunisation

Please provide details of any major illnesses or operations

Has he/she been advised to have surgery which has not been carried out? Yes No

If yes please provide details

Is he/she currently taking any medication or injections? Yes No

If yes please provide details

Has he/she ever consulted a neurologist, psychologist, or other specialist in nervous or emotional disorder? Yes No

If yes please provide details

I have reviewed the medical history of the above student and state that after this review and a medical examination all relevant medical information has been recorded on this form.

Name of Doctor (Please Print)

Signature of Doctor: Date:

Address:

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Applicants Name:

MEDICAL RELEASE AND AUTHORISATION

I/we, as parent(s)/guardian(s) of the undersigned student, do hereby authorise HSI, its staff and servants, the Programme Host School Authorities, and the Programme Host Parents, as agents of the undersigned parent(s)/guardian(s), to consent to any X-ray examinations, anaesthetic, medical, surgical or dental diagnosis or treatment or hospital care which is deemed advisable by, and is rendered under the general supervision of any licensed physician, surgeon or dentist, whether such treatment or diagnosis is rendered at the office of said physician, surgeon, dentist or at a hospital or other place deemed necessary or appropriate by such physician, surgeon or dentist. I/we understand that this authorisation is not given in advance of any particular diagnosis, treatment or hospital care being required, but is given to provide authority and power on the part of aforementioned agents to give specific consent to any and all such diagnosis, treatment or hospital care which the aforementioned physician, surgeon or dentist in the exercise of his/her best judgement may deem advisable.

	Yes	No
Do you consent to your child receiving a booster immunisation against Tetanus?	<input type="checkbox"/>	<input type="checkbox"/>
Do you consent to your child receiving a booster immunisation against Polio?	<input type="checkbox"/>	<input type="checkbox"/>
Do you consent to your child receiving a booster immunisation against Rubella (German Measles)?	<input type="checkbox"/>	<input type="checkbox"/>
Do you consent to your child receiving a booster immunisation against Meningitis?	<input type="checkbox"/>	<input type="checkbox"/>
Do you consent to your child receiving a booster immunisation against influenza (flu)?	<input type="checkbox"/>	<input type="checkbox"/>

Parent/Guardian name Date
Parent/Guardian signature
Relationship to applicant
Applicant signature

AGREEMENT AND RELEASE

I/we the undersigned, do waive and release all claims against HSI and its agent for any injury, loss, damage, accident, delay or expense resulting from the applicant's participation in the programme. We also release HSI and its agents and agree to indemnify them, with regard to any financial obligations or liabilities that the applicant may personally incur, or any damage or injury to the person or property of others that the applicant may cause while participating in this programme. We understand that HSI is not responsible for any loss or injury suffered by the applicant during the periods of independent travel or absence from the Programme. If the applicant becomes ill or incapacitated, HSI or its agents may take such actions as it considers necessary including securing medical treatment and transporting the applicant home at his or her own expense. We release HSI from all liability related to such actions. We understand that the applicant's participation in the programme may be terminated at the discretion of HSI without any refund of fees, and that the applicant may be sent home at his or her own expense if he or she does not adhere to rules, standards and instructions as set out by the programme staff. In the event that HSI or its agents advance or loan monies to the applicant or incur special expenses on his or her behalf, we agree to make immediate repayment. We agree to the Terms and Conditions as set out over leaf and we understand that this agreement with HSI cannot be modified or interpreted except in writing by a member of the programme staff.

Parent/Guardian Name Date
Parent/Guardian signature
Relationship to applicant
Applicant signature

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TERMS AND CONDITIONS

- 1 In these these conditions the following words and phrases have the meanings attributed to them hereunder:
- a. "The Company" means High Schools International Limited, it's Successors and Assigns;
 - b. "Programme" means any course (whether full-time or part-time) operated by the Company;
 - c. "EU Nationals" means nationals of member states of the European Union from time to time;
 - d. "School Tuition" means the programme of study normally available in the assigned school, and which meets the requirements of the Irish Department of Education;
 - e. "School Year" means the normal school year as defined from time to time by the relevant school heads and the Irish Department of Education;
- 2 *Availability:* Programmes are open to a)EU nationals between the ages of 13 and 19 years (before or during the programme year) and who have completed primary education in their respective states and b) non-EU nationals between the ages of 13 and 19 years (before or during the programme year) who satisfy all other requirements. Subject at all times to the Company's right to refuse to accept any person into a Programme at its absolute discretion.
- 3 *Application:* Application for admittance to a Programme must be made on the Company's application forms (or equivalent acceptable application form) and must be accompanied by all requested documentation. An Application is deemed incomplete unless it is accompanied by the Conditions of Acceptance, Agreement and Release and Medical Release duly signed and dated by the applicant and his/her parents/guardians.
- 4 *Acceptance:* Acceptance on a Programme shall be deemed to take place when a formal offer of placement of either host family or school has been made by the Company to the applicant or his/her agent and following receipt and payment of relevant fees payable to the Company for each Programme.
- 5 *Placement:* each applicant shall be placed by the Company with a secondary school within the Republic of Ireland (or elsewhere dependent on the Programme applied for) and in residential accommodation as close as possible to the said school or in residential school accommodation. The Company shall use its best endeavours to facilitate the particular requirements of each applicant, but in any event, each applicant shall not be entitled to refuse the placement (whether school or residential) assigned to him/her.
- 6 *Alterations:* the Company reserves the right to alter any arrangements (whether school or residential) for each applicant whether before or during the course of the Programme. In any event the parent, legal guardian or agent of the applicant shall be notified of any such alteration as soon as practically possible. An alteration in a Programme or in a residential accommodation of an applicant shall not entitle that applicant to any refund of fees and shall not in any way vitiate the conditions of acceptance as set out herein.
- 7 *Behaviour:* Applicants are expected to behave in a way acceptable to both school authorities, to residential hosts, and to the Company. Applicants will be subject to the same disciplinary measures as students attending the schools in which they are placed. Each applicant, by the acceptance of these conditions, is deemed to accept the said disciplinary measures. Furthermore, each applicant shall be under the care and authority of the head of the boarding school or, in the case of residential accommodation, the head of the host family with which he/she is placed. Each applicant shall follow the disciplinary measures (if any) imposed upon him/her in his/her accommodation. Each applicant is subject to the laws of the state in which he/she is resident for the duration of the Programme.
- 8 *Suspension:* If it should occur that an applicant is in breach of disciplinary measures imposed upon him/her by either the school, the residential supervising party, or the Company, such applicant may be suspended from a Programme following consultations between the applicant, the school or residential authority as appropriate, and the Company. Serious or persistent breaches of discipline or of the conditions of acceptance as set out herein, including failure to pay all fees and expenses due by the appropriate due dates, shall result in the applicant being suspended permanently from the programme and being returned at his/her own expense to his/her country of origin immediately. In such an event there shall be no refund or partial refund of fees payable hereunder. If it should occur that an applicant falls ill during the course of a Programme to such an extent as to be unable to continue with such Programme, the applicant shall return to his/her country of origin as soon as practically possible and at his/her own expense. In such an event no refund or partial refund of fees hereunder shall be made. Breaches to the law of the State in which the applicant is resident for the programme serious or persistent.
- 9 *Insurance:* Non-Irish EU nationals may be entitled to the same health benefits as Irish nationals. Each non-Irish EU national is required to obtain evidence from his/her own state authorities of his/her entitlement to state health care services in Ireland. Where additional health care services or insurance is not provided in the chosen Programme, parents or legal guardians of applicants are advised (and may be obliged by Irish visa regulations) to arrange same prior to commencement of the Programme. All medical and health charges not specifically provided for in the insurance cover provided or provided by the Irish health authorities as a consequence of bilateral EU agreements, including all excess payments, are the responsibility of the applicant and his/her parents/legal guardian.
10. *Holidays:* The school year in the Republic of Ireland normally runs from the first week of September to the last week of May. State examinations are normally held in the first three weeks of June. Normal school holidays are Christmas, Easter, National Public Holidays, major religious holidays, and mid-term breaks. Residential accommodation shall be provided for the entire school academic year save as provided in Clause 10.3
- 10.2 *Family Residential* accommodation shall be provided for boarding applicants during official school holiday periods save as provided in Clause 10.3. Residential accommodation shall be provided from the commencement of the first term to the final day of the third term to all applicants, save as provided in Clause 10.3.
- 10.3 *Residential* accommodation shall not be provided during the Christmas school holidays
- 11.1 *Fees:* All fees, including all supplementary charges, and all extra expenses incurred during the Programme must be paid in full on the due days. Fees shall include those items listed from time to time in the appropriate Programmes offered by the Company. Late payment of fees, supplementary charges and expenses incurred, shall incur interest payment of 2.5% per month for each month after the due dates or pro-rata. Documentation, including validation documents for the academic year in Ireland (or other country dependent on the Programme chosen) shall be withheld by the Company until all fees, supplementary charges, expenses incurred and interest charged (if any) have been paid in full to the Company.
- 11.2 *Refunds:* The Directors of the Company reserve the right to refund fees and issue credits
- 12 These conditions of acceptance have been drafted in English. Translations into other languages may be available. However, any question or doubt arising on the interpretation of these conditions shall be resolved by reference to the English text
- 13 The proper Law of this contract shall be the law for the time being of the Republic of Ireland.

Signed: _____ (Parent/legal Guardian)

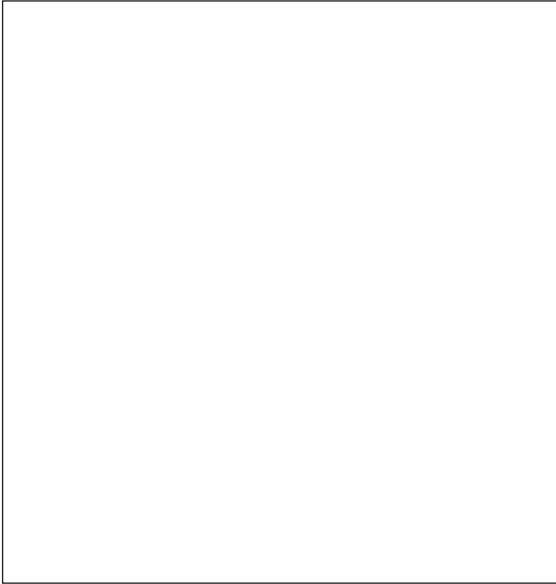
Name: _____ (Parent/Guardian)

Applicants Name: _____

Date: _____

PLEASE SEND THIS APPLICATION FORM TO:

Your Local Representative



AYUSA PROGRAM AGREEMENT

Must be completed by Student and Parents

AYUSA International its agents, affiliates, officers, directors, staff, regional and local representatives (collectively "AYUSA") and the undersigned parent(s) or legal guardian(s) ("Parents") and student ("Student"), understand and agree to the terms and conditions stated in this Program Agreement ("Agreement") relating to Student's participation in AYUSA's student exchange program ("Program"). Parents and Student are referred to collectively as the Participants ("Participants"). Adults(s) and their resident children who volunteer to host a student for the Program term are referred to as the Host Family ("Host Family"). The Student's Program whether taking place in the United States or abroad will be referred to as the Host Country ("Host Country").

A. Admission: AYUSA considers many criteria in determining whether to admit the Student into the Program including but not limited to a Student's application packet, academic background, high school transcript, age, education level, physical and mental health, references, essay, and personal interview. All AYUSA Students must meet the selection standards as defined by Program requirements. AYUSA does not guarantee students will graduate or receive a diploma from their Host Country high school.

B. Placement: AYUSA has the sole discretion to determine whether the Student will be admitted into the Program and such determination is final. While AYUSA makes every effort to take individual needs into consideration in placing Students with Host Families, AYUSA may be unable to accommodate all preferences and characteristics of the Student in the placement process.

C. Living Expenses: Parents agree to provide the Student with a sufficient amount of spending money to cover personal expenses and incidentals during the Program so as not to be a burden on the Host Family. AYUSA recommends \$200 US per month for most countries. Students are expected to reimburse the Host Family for extraordinary expenses such as personal telephone calls, textbooks, school activity fees, or damages that may occur.

D. Dissimilarities or Differences in the Host Country: In addition to learning the language of the Host Country, the Student is expected to make every effort to adapt to the culture and lifestyle of the Host Family and the Host Country. There may be significant cultural, economic, and lifestyle differences between the Student's home country and Host Country including those in health care services, living conditions, transportation systems, educational systems, criminal justice, civil liberties, customs, values and acceptable behavior with regards to age and gender. Some Host Country differences may be relatively inferior or unreliable in comparison to the Student's home country while others may be superior. Living conditions may also vary between Host Families even within in the same community. Participants must be aware of and accept these differences as part of the Program, and accept the risks associated with traveling and living in another country. The student's level of maturity must be adequate to recognize and cope with these differences and challenges.

Parents must take responsibility to educate and prepare the Student for the inherent risks associated with foreign travel and living abroad. Program Representatives will regularly monitor the Student's progress and are available in person or by telephone to provide regular ongoing support and emergency assistance during the Program. However AYUSA cannot and does not provide constant direct supervision of the Student. The Student must be responsible for taking the initiative to communicate with AYUSA and seek help as soon as she/he needs assistance.

As a condition of acceptance into the Program, the Participants agree and hold AYUSA harmless for all injuries and/or damages incurred during the Student's participation in the Program resulting from any risks associated with international travel and living abroad, and any negligence and/or intentional acts caused by any third party, including but not limited to any member, guest, employee or agent of the Host Family or other person in the Host Country.

E. Rules for AYUSA Students:

1. **Host Family Regulations:** Students must obey host family regulations regarding curfew, smoking, drinking, dating, or household chores for which they are responsible. They may not have guests in the Host Family home without their Host Family's consent and supervision.
2. **School:** AYUSA is an academic program. Students are responsible for attending school and achieving satisfactory grades. They must follow all attendance requirements at the high school. Students who are expelled from high school due to absenteeism, poor behavior or low grades will be dismissed from the Program.
3. **Laws of the Land:** Students are subject to the authority and laws of their Host Country and must obey all national, state, and local laws and school regulations. Exchange students enjoy no special immunities from prosecution. Participants agree to hold AYUSA blameless for any or all consequences that may result from the Student breaking the law of the land.
4. **Drugs:** The use of non-prescription drugs or controlled substances is illegal. Students may use only those drugs prescribed by their doctor (or patent medicines available over-the-counter in the Host Country). Use of illegal drugs

during the AYUSA program is grounds for immediate dismissal. Exchange Students arrested for drug possession will face the same penalties as citizens of the Host Country including mandatory fines, prison terms or severe penalties.

5. **Alcohol:** Students may not drink or purchase alcoholic beverages including beer and wine. Possible dismissal from the AYUSA Program may result from breaking this rule.
6. **Driving:** Students may not drive motor vehicles during their program, even if they are in possession of a valid US driver's license.
7. **Travel:** Students may not hitchhike or travel independently. Nor may Students travel while school is in session without the written permission of their school. Any travel that a Student undertakes should be limited to school vacation periods after the Christmas holiday. To travel, a Student must be accompanied by a responsible adult (25 years or older) and have written permission from AYUSA San Francisco, their Regional Manager, Host Family and Parents. To travel after the Program, Parents must give written permission and sign a Program Release Form. Students may not visit their Home Country during the Program.
8. **Life-Changing Decisions:** AYUSA Students may not initiate "life-changing" decisions while on the Program. This includes changing religion (though a Student may explore the tenets of any faith), pregnancy, and marriage. Because of the life-changing impact of these decisions it is better to wait until the experiences and attachments coming from an exchange in the Host Country can be viewed from the perspective of the student's own culture. Students may also be dismissed from the Program if they develop a life threatening medical disorder such as anorexia or bulimia that cannot adequately be treated while on the Program.
9. **Parental Visits:** Visits from parents and friends from the student's home country can be extremely detrimental to the student's adjustment and language learning no matter how well intentioned. Therefore these visits are not sanctioned. Family and friends from the Students home country may not visit the Student in the Host Country until the conclusion of the program. Likewise, any travel that a student undertakes with his or her parents must take place after the student completes the program. Participants who ignore this rule must accept responsibility for their actions and may result in dismissal from the program. Participants understand that while AYUSA reviews each Student's situation on a case-by-case basis, infraction of any of the above rules and/or unacceptable behavior may be grounds for dismissal from the AYUSA Program. AYUSA reserves the sole and final right for decisions on Student dismissals and may return a Student to their home country immediately at any time at their own expense.

F. Insurance: All Students are required to have insurance in effect for the duration of the program covering sickness and accident in the Host Country. Policies may not cover pre-existing conditions, injuries resulting from driving motorized vehicles, certain categories of sports injuries, injuries resulting from the commission of a crime, self-inflicted injuries, or injuries sustained from participation in high-risk (extreme) sports. Participants agree to familiarize themselves with the coverage, exclusions and limitations of their insurance policy and to consult with their AYUSA representative and their insurance provider beforehand to determine what activities are excluded from coverage.

G. Health Care Treatment: AYUSA will normally consult with Parents before authorizing any medical care for a Student. However, a situation requiring immediate attention could conceivably occur. In such a case the Participants consent and authorize AYUSA or adult Host Family member to obtain without obligation, and at their discretion, any necessary medical, dental, surgical, psychological, psychiatric or hospital care, prescribed by a health care authority, for the immediate welfare of the Student. The Parents authorize the health care provider to release the Student to AYUSA, or adult Host Family member and to release all health care records relating to the Student to AYUSA.

H. Legal Proceeding: Participants consent and authorize AYUSA to pursue or defend any legal proceeding regarding the Student during the Program, costs to be reimbursed by Parent(s). However, AYUSA or any adult Host Family member is not obligated to pursue or defend any such legal action or proceedings. The Participants authorize any court, law enforcement agency, or any other government agency to release the Student to AYUSA in the event that the Student is detained or held by any such entity.

I. Use of Student's Name and Likeness: Participants consent and authorize AYUSA to use the Student's name, photograph, file or video likeness of Student or any comments or statements of Student in materials or publications to promote the Program.

J. End of Program: Students are expected to return to their home usually within two weeks after their Program end. Neither AYUSA staff nor the Host Family will be responsible for a Student who remains illegally in the Host Country after the end of the Program. A Student who ignores this regulation faces severe fines and penalties, which may include disbarment from future re-entry into the Host Country. In addition, a Student will not be covered by any insurance policy held by AYUSA after the Program end. Participants expressly release AYUSA, its' representative organizations, and the Host Family from all liability, injury, damages or claims incurred after the termination of the Program.

K. Problem Notification and Resolution: AYUSA provides ongoing support of all Students, however Students cannot be continually supervised or controlled by AYUSA. It is the responsibility of the Student to advise AYUSA of any significant

problems, such as concerns about health, safety, adjustment problems with school, language or culture or issues involving the Host Family. AYUSA will make every effort to intervene and resolve these problems to help the Student successfully complete the Program. In this effort, AYUSA may, in its sole discretion, seek a replacement Host Family, if possible within the same community. However, if the Student does not make a substantial good faith effort or if the Student violates any terms of this Agreement, AYUSA may, in its sole and absolute discretion, terminate the Student's participation in the Program and immediately repatriate the Student to the home country.

L. General Release and Hold Harmless Provisions: As a condition of Student's participation in the Program, the Participants agrees to release and hold AYUSA harmless for injury, loss, delay, or any damage and expense incurred by the Student due to: (i) any incident beyond AYUSA 's reasonable control, including, without limitation, force majeure, crimes of violence, acts of war, or government actions and restrictions; (ii) any events directly or indirectly caused by intentional or negligent acts or omissions by any third party, including but not limited to any member, guest, employee or agent of the Host Family or any other persons in the host country; (iii) risks associated with foreign travel and living abroad, including but not limited to risks associated with health care, sanitation, transportation, crime, justice, legal systems, customs, and values; (iv) any differences in the living conditions and standards between Student's home and home country and the host home and Host Country.

M. Indemnification: As a further condition of Student's participation in the Program, the Participants agree to indemnify and hold AYUSA harmless from any liability or expense, including court costs and attorney's fees, resulting from any injury, loss or any other damage or expense caused by the Student during his/her participation in the Program.

N. Arbitration and Venue: This agreement shall be deemed to have been made in the State of California, USA and its validity, construction, breach, performance and interpretation shall be governed by the laws of the State of California, USA. The parties to the Agreement acknowledge and agree that any dispute or claim arising out of this Agreement, any resulting or related transaction, or the relationship of the parties, shall be decided by neutral, exclusive and binding arbitration in San Francisco County, California, USA. The arbitration shall be conducted before JAMS/Endispute, Inc. Either party may appear telephonically at the arbitration hearing. The award of the arbitrator may be enforced in any court of competent jurisdiction located in the State of California, USA. In the event that the arbitration clause is deemed void or inapplicable, each party expressly consents to and submits to the personal jurisdiction of the federal or state court (s) of San Francisco County, California, USA. In any action, including arbitration, brought for breach of this Agreement, the prevailing party shall be entitled to recover reasonable attorney's fees and costs, including, but not limited to, the costs of arbitration.

O. Ratification of Contract: In the event the Student is under the age of 18 at the time of execution of this Agreement, and the Student attains 18 years of age while participating in the Program, the Student agrees that continued participation in the Program after he/she attains 18 is deemed a ratification and adoption of all the terms and conditions of this Agreement.

P. AYUSA Program Agreement Controls: Where there are any differences between this Agreement and any other program materials, the Agreement shall control. AYUSA cannot be legally bound or committed by any person other than a duly authorized representative. Parties are required to follow this Agreement and cannot vary from its terms.

Q. Modification: This Agreement shall not be modified except by a writing that is executed by all parties hereto.

R. Severability: In the event any clause, sentence, term or provision of this Agreement shall be held by any court of competent jurisdiction to be illegal, invalid or unenforceable for any reason, the remaining portions of this Agreement shall remain in full force and effect.

Signatures: We have read and fully understand the program materials and agree to adhere to the AYUSA Rules for Students and the AYUSA Program Agreement and Consent Agreements.

AYUSA Representative, Title

Student, Full Name

Signature **Date**

Signature **Date**

Mother/Guardian, Full Name

Father/Guardian, Full Name

Signature Date

Signature Date